



Learning Options Guide

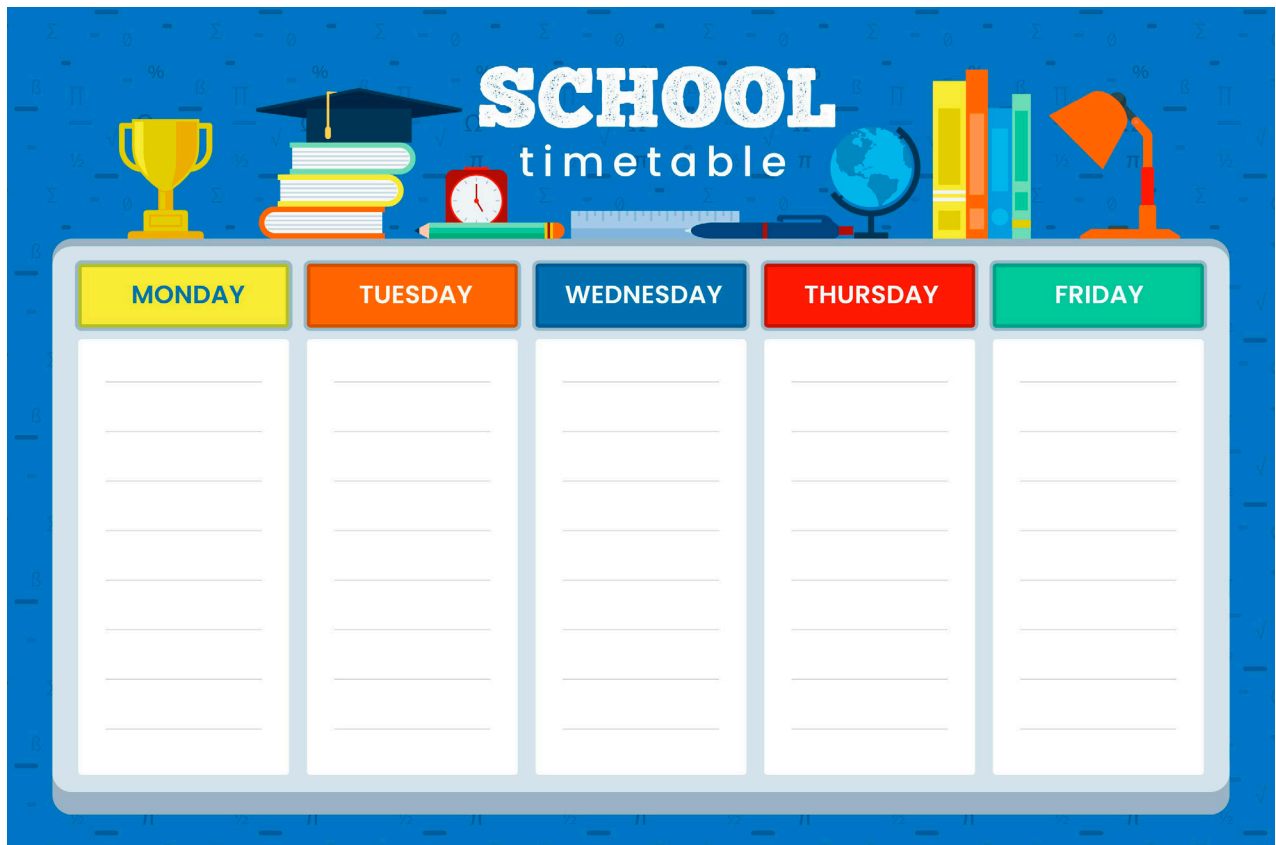
Instructional Options for Hicksville Public School Students



Hicksville Public Schools

Instructional Options

Depending upon the current guidance related to Covid-19, the following options will be available to students. Due to the possibility of a high risk of Covid-19 community spread and all schools are closed, remote instruction will be the only option. All families will be afforded the opportunity to receive remote instruction only on both the elementary and secondary levels.



Elementary Option A

In-Person 5 Full Days a Week

In-Person - Option A

While ensuring all mandated safety protocols including maintaining six feet for social distancing and the wearing of masks, the elementary schools will accommodate all students every day. Depending on the enrollment for remote and in-person instruction on each grade level, classroom teachers will work with students in two locations maintaining two cohorts. While the classroom teacher is providing direct instruction to one cohort, another teacher, substitute teacher or teaching assistant will be working with the other cohort. The classroom teacher will move between the two cohorts to maintain the integrity of the classroom cohorts and provide equitable instruction.

SAMPLE IN-PERSON OPTION A INSTRUCTION

Teacher and Support Staff would alternate days so that one day start in Room A and the next day start in Room B.

<u>TIME</u>	<u>STAFF</u>	<u>ROOM A</u>	<u>STAFF</u>	<u>ROOM B</u>
8:15-8:40	Support Staff	Arrival, (primary: morning meeting/journaling, intermediate: writing)	Teacher	Arrival, (primary: morning meeting/journaling, intermediate: writing)
8:40-9:20	Teacher	Math Lesson and Guided Practice	Support Staff	Science/Social Studies/Health
9:20-10:00	Teacher	Reading Lesson and Guided Practice	Support Staff	Reinforcement reading activities/reading independent practice
10:00-10:10	Teacher	Snack	Support Staff	Snack
10:10-10:40	Teacher/Support Staff	Math and Reading Independent Practice	Teacher/Support Staff	Reinforcement math activities/math independent practice
10:40-11:20	Special Area Teacher	Art/Music/PE/Library	Special Area Teacher	Art/Music/PE/Library
11:20-12:20		Recess and Lunch		Recess and Lunch
12:20-1:00	Support Staff	Science/Social Studies/Health	Teacher	Math Lesson and Guided Practice
1:00-1:40	Support Staff	Reinforcement reading activities/reading independent practice	Teacher	Reading Lesson and Guided Practice
1:40-1:50	Support Staff	Break	Teacher	Break
1:50-2:30	Teacher/Support Staff	Reinforcement math activities/math independent practice	Teacher/Support Staff	Math and Reading Independent Practice
2:30-3:00	Teacher	Packing up, copying homework, writing reflections of the day while waiting for all bus routes to leave	Support Staff	Packing up, copying homework, writing reflections of the day while waiting for all bus routes to leave

Elementary Option B

Remote Only Instruction

Remote - Option B

Students will be educated at home only, and work with a district-wide, grade specific remote learning teacher utilizing synchronous instruction and asynchronous instruction for special classes such as library, music, art and physical education. Students will use either an i-pad or chromebook to access the learning management system - Schoology.

SAMPLE OPTION B REMOTE ONLY INSTRUCTION

8:30-8:40	Synchronous Attendance & Welcome
8:40-9:20	Synchronous ELA Lesson & Guided Practice
9:20-10:00	Synchronous Reading (20 minute lesson) Small group synchronous guided practice for 20 min. Other students off-line independent reading activities for 20 min.
10:00-10:15	Break
10:15-11:00	Synchronous lessons: Science or Social Studies or OLWEUS
11:00-12:00	Lunch Break
12:00-12:50	Synchronous Math & Guided Practice
12:50-1:40	Synchronous Math (20 minute lesson) Small group synchronous guided practice for 20 min. Other students off-line independent math activities for 20 min.
1:40-2:00	Break
2:00-2:40	Asynchronous: Art or Music or PE or Library
2:40-3:00	End of day reflections

Middle School & High School Option A

Hybrid Instruction

Hybrid - Option A

Under this model, only half the school's population will be on-site at one time, allowing for six feet social distance and the use of masks in the classroom. Students will be split into two groups. Each group will spend two days in a classroom receiving face-to-face instruction and the other three days learning remotely on Schoology. Students will follow their period by period schedule synchronously. All staff and students will spend Wednesday on remote instruction to become proficient using the learning management system with the combined groups.

Group 1	Monday & Tuesday
All Students	Wednesday - Exclusively Remote Instruction
Group 2	Thursday & Friday

This schedule is dependent on BOCES and our other educational partners.

Synchronous lessons will be recorded using Schoology and instruction will be accessible to students scheduled for remote learning for that day. Remote learning students will follow their bell schedule as outlined in Powerschool. Live synchronous lesson recordings will capture teacher audio and the screen of the SMARTboard for remote learning students.

* This is not a student schedule. Students will be divided into two groups and finalized the last week of August. Once the groups are posted, High School and Middle School administration will be available to answer any questions or concerns.

Middle School & High School Option B

Remote Only Instruction

Remote - Option B

Families who may select remote instruction only, will follow the bell schedule as outlined in Powerschool using Google Meet for daily instruction. Due to the possibility of school closures, all schools may be closed and remote instruction is the only option. Students will use either a chromebook to access the learning management system - Schoology. Instruction will be delivered synchronously following the period by period schedule.

SAMPLE SECONDARY SCHEDULE

1(A-B)	AP Physics I Vangi Delise, Grace - Rm: 111
2(A)	AP Physics I Lab Vangi Delise, Grace - Rm: 111
2(B)	Physical Ed./11-12 Ciaramitaro, Frank - Rm: GYMNASIUM
2(B)	Physical Ed/11-12 Ciaramitaro, Frank - Rm: GYMNASIUM
3(A-B)	Food & Nutrition Teneriello, Diane - Rm: 142
4(A-B)	Study/Semester Lunch1, HS - Rm: Study Sem
4(A-B)	Internatnl Law Arzt, Robert - Rm: 204
5(A-B)	Lunch 11 Lunch1, HS - Rm: Cafe A
6(A-B)	AP US History Mulligan, Peter - Rm: 204
7(A-B)	Col.Spanish/Lv III McPhillips, Paulina - Rm: 318
7(A-B)	Intm.Spanish Conv McPhillips, Paulina - Rm: 318
8(A-B)	College PreCalc Hawkins, Annmarie - Rm: 231
9(A-B)	AP English Literature and Comp Suback, Karen - Rm: 333

SAMPLE COVID-19 BELL SCHEDULE

Modified High School Bell Schedule

Warning Bell	7:35
Period 1	7:40-8:19
Period 2	8:24-9:03
Period 3	9:08-9:47
Period 4	9:52-10:31
Period 5	10:36-11:15
Period 6	11:20-11:59
Period 7	12:04-12:43
Period 8	12:48-1:27
Period 9	1:32-2:11

Modified Middle School Bell Schedule

Period 1	7:40-8:19
Period 2	8:20-8:58
Period 3	9:08-9:47
Period 4	9:52-10:31
Period 5	10:36-11:15
Period 6	11:20-11:59
Period 7	12:04-12:43
Period 8	12:48-1:27
Period 9	1:32-2:11

An advisory period will be added to the Middle School Schedule